



Recommendation for _____
Name of Applicant

Your frank appraisal of the applicant will assist the director in evaluating the applicant's qualifications and abilities.

URGENT: APPLICANT CANNOT BE PROCESSED FURTHER UNTIL THIS FORM IS RECEIVED!

Please complete by Feb. 1

General Impression

**Check what you believe
to be applicable**

| | Excellent | Above Average | Average | Below Average | Poor | No Information |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Spiritual Commitment | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Spiritual Influence | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Attitude toward church doctrines/standards | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Judgement | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Dependability | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Leadership potential | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Cooperation | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Initiative and Resourcefulness | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Intellect | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Work Ethic | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Adaptability | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Appearance | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Emotional Stability | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Personality | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Specific Qualities

**Circle qualities that
describe the applicant**

- Dedicated · growing · searching · uncommitted
- Positive role model · passive · negative
- Active support · passive acceptance · resistance
- Mature · adequate · inconsistent
- Reliable · erratic · poor
- Natural · latent · follower
- Consistent · erratic · obstructive
- Self-starter · creative · persevering · needs supervision · lazy
- Quick · average · slow to grasp material
- Diligent · steady · easily distracted · slow
- Flexible · open-minded · unyielding · obstinate
- Well-groomed · relatively neat · careless
- Stable · self-controlled · easily disturbed · unstable
- Extroverted · well-balanced · introverted · easily offended

How long have you known the applicant? _____

If you had a child, camp age, would you want this applicant to be his/her counselor for a week? Yes No

Student's noteworthy accomplishments and skills: _____

Please give any further information which would be helpful to the director in appraising the applicant.

Name _____ Date _____ Signature _____

Address _____ Position _____

City _____ State _____ Zip _____ Phone () _____

E-mail _____